

**PECULIARITIES OF EDUCATION OF INTERNS  
OF MEDICAL AND PHARMACEUTICAL SPECIALITIES  
UNDER MARTIAL LAW**

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In today's conditions, educational institutions are forced to quickly adapt to new learning environments, look for new forms and resources to ensure a quality educational process [1]. There a lot of discussion is about the peculiarities of the educational process in wartime, but perhaps no one doubts the need to ensure the continuity of higher education in Ukraine. Therefore, the to analyse the peculiarities of studying in wartime among students purpose of our study was – interns of the Bogomolets National Medical University based on the questionnaire data. The results of an online survey of were analysed 122 interns in the period from January to March 2025 . Being under constant stress, uncertainty, lack of stability and security brought by the war, there is a feeling that learning at the moment may not have a result, meaning and, accordingly, value in the future [3]. However, according to the survey, only 18% (22 respondents) considered wartime training inappropriate. This result can be viewed as extremely positive. After all, the understanding that education, regardless of the conditions in which it is conducted, shapes one's life consciousness for the rest of one's life. 58% (71 respondents) said that it was difficult for them to concentrate on their studies. Therefore, it is important to be flexible in your work and adapt to different learning environments. Everyone's learning environment is different, with 22% (27 respondents) saying that they have difficulties with their studies due to lack of access to the Internet. Therefore, the task of the departments is to maximise the accessibility

of educational materials for students. The search for new forms of education is another important area of work for the departments. Online classes real time, for example, in Zoom, are the most effective way of distance learning, as previous experience has shown. This videoconferencing tool allows teachers and students to conduct classes in a synchronous mode via a personal computer. To diversify the forms of learning, Google Classroom has created classes in accordance with the subject plan of the discipline. The resources and capabilities of Classroom allow you to effectively provide any discipline with high-quality educational content. tools, Google such as Google Docs, Google Presentations, Google Sheets, Google Jamboard, allow not only to ensure quality work of the teacher, but also, to some extent, to simplify communication between the teacher and the student [2]. After all, having created their own information space for working with students, teachers do not need to make a lot of effort to repeatedly provide different groups of students with the necessary information on the discipline. In addition, all the learning material is available to both the teacher and the student at any time of the day, making them independent of possible Internet or even electricity outages. The format of working with students through Google Classroom allows not only to provide educational information, but also to provide quality feedback to students, monitor the quality of learning and conduct objective assessment. 43% (52 respondents) consider the grades they receive during their studies to be important, so it was important to ensure that the assessment is somewhat objective. The main value is not only the assimilation of educational information or hard skills, but the development of skills that would allow students to define their professional and personal goals, act and make decisions in typical and nonstandard situations. For example, 34% (41 respondents) use education to distract from the war. In this case, classes are no longer just a platform for gaining knowledge, but also a place to find like-minded people and answers to their internal questions, most of which no one has a clear answer to. The flexibility of teaching has also changed during the war. According to the survey results, 31% (38 students) were engaged in volunteer work, which allowed the teacher to provide an individual approach to those students who needed to postpone testing or write a medical history. Studying during the war can become a struggle for a student, as there are guidelines in the educational process that have not changed since the beginning of the war. That is, there are certain characteristics inherent in learning:

- Stability – training takes place according to the schedule approved before the hostilities;
- resources – lectures, online seminars, online testing platforms;
- sequence – practical classes, defence of medical history, and module control;

– familiar environment – the same group of students, familiar teachers. The presence of such a support helps to feel a certain stability in the conditions of war or even to adapt to the current conditions.

43 % (52 respondents) believe that distance learning during the war is identical to learning during the COVID-19 pandemic, which may indicate that medical education has already undergone some adaptation to the conditions of military operations by training in the conditions of the pandemic, thus ensuring a certain stability of the educational process. The stabilisation and adaptation to the new learning environment is also evidenced by the readiness of 56% – 68 applicants – to undergo additional training on actions in war outside the educational process, which is available in the context of digitalisation of education and a significant number of online trainings and courses. Such data indicate the formation of the student's educational self-awareness and the ability to take responsibility for the accumulation of knowledge on themselves, rather than transferring it to the teacher. The formation of such self-education skills in the future will help to improve the quality of education, ensure that the needs of future professionals are met, and increase the possibilities of educational and professional.

### **References**

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