

**PROFESSIONALLY ORIENTED FOREIGN LANGUAGE
TRAINING OF CADETS IN THE CONTEXT
OF HUMAN RIGHTS AND WARTIME CHALLENGES**

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Contemporary wartime challenges significantly transform the educational landscape of Ukraine, particularly the system of training cadets in military and law enforcement educational institutions. The conditions of martial law entail heightened requirements for the professional competence of future specialists in the security and defense sector, while simultaneously emphasizing the necessity of strict adherence to human rights and the norms of international humanitarian law [5].

In this context, professionally oriented foreign language instruction acquires a qualitatively new significance. It extends beyond traditional language training and emerges as an important factor in shaping legal culture, ethical thinking, and the ability to act in accordance with international standards [6].

The issue of ensuring human rights in wartime conditions has become a subject of active scholarly reflection in both national and international discourse. According to the provisions of national legislation, in particular the Constitution of Ukraine, the state has the right to restrict certain rights and freedoms under martial law [1; 2]. At the same time, such restrictions must comply with the principles of legality, necessity, and proportionality, which are fundamental to the rule of law [5].

Alongside this, there exists a set of inalienable rights that are not subject to restriction even under states of emergency [1]. Such a legal framework establishes a complex balance between ensuring national security and upholding humanistic values. Awareness of this balance constitutes an essential component of the professional training of future military personnel and law enforcement officers.

In this regard, cadet training should be comprehensive in nature, integrating tactical, technical, and legal components. Of particular importance is the ability to make decisions under conditions of uncertainty while complying with national legislation [3] and the requirements of the legal regime of martial law introduced by the Decree of the President of Ukraine

[4]. At the same time, it is essential to develop the ability to rapidly assess legal situations arising in the course of official duties, particularly under conditions of time constraints, information scarcity, and heightened risk levels. Such training presupposes not only the acquisition of normative legal acts but also the development of skills for their practical application in a dynamic operational environment.

Foreign language education serves as an important tool for shaping cadets' legal awareness. The integration of human rights issues into the content of foreign language instruction creates prerequisites for a deeper understanding of international human rights standards. In particular, this involves the study of such categories as the prohibition of torture, the right to life, and the right to a fair trial, which are universal in nature and are recognized by the international community as absolute rights. The use of authentic materials, including international legal instruments, analytical reports, and public speeches by representatives of state institutions, contributes to the formation of a comprehensive understanding of contemporary approaches to human rights protection, as well as to an awareness of the mechanisms for their implementation in conditions of armed conflict.

At the same time, foreign language training provides access to materials of international organizations such as the United Nations and the Council of Europe, enabling cadets to become familiar with the practices of implementing human rights standards in different countries. This contributes to the development of intercultural competence, which is a necessary condition for effective professional activity in the context of international cooperation. Furthermore, proficiency in a foreign language expands opportunities for participation in joint training sessions, exercises, and peacekeeping operations, where the ability to communicate clearly and accurately in a multinational environment is of particular importance.

Of particular relevance is the development of critical thinking in the process of foreign language learning. Cadets acquire skills in analyzing information, identifying manipulative influences, and forming a well-grounded position on complex legal and ethical issues, which is extremely important in the context of information warfare [6]. In this regard, the use of discussion-based methods, debates, case study analysis, and situational tasks in a foreign language is appropriate, as it enables the integration of language training with the development of analytical abilities.

Thus, professionally oriented foreign language instruction for cadets functions not only as a supplementary component of the educational process but also as an essential element in the development of their professional competence. It ensures the integration of legal knowledge, communicative skills, and ethical orientations, which are necessary for the effective

performance of official duties in the context of wartime challenges and for adherence to human rights standards.

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БАЛАНС БЕЗПЕКИ ТА ПРАВ ЛЮДИНИ В УМОВАХ ВОЄННОГО СТАНУ

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В умовах запровадження в Україні правового режиму воєнного стану суттєво зростає роль кримінальної юстиції як інструменту забезпечення національної безпеки, правопорядку та стабільності